**Компьютерные науки, прибостроение и автоматизация**

**Компьютерлік ғылымдар, аспап жасау және автоматтандыру**

**Computer science, instrumentation and automation**

**UDC: 519.6** <https://www.teacode.com/online/udc/>

**IRSTI 50.05, 50.41** <https://grnti.ru/>

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**INTRODUCTION OF DIGITAL TWIN TECHNOLOGY IN THE EDUCATIONAL PROCESS ON THE EXAMPLE OF TRAINING TO REPAIR AVIATION EQUIPMENT UNITS**

***Abstract.*** *Abstract* *abstract abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstract* *abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstractabstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract abstract.*

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Figure 1 - Name of figure

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**Results and their discussion.**

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Figure 2 - Name of figure

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Figure 3 - Name of figure

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Figure 4 - Name of figure

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Figure 5 - Name of figure

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Figure 6 - Name of figure

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Figure 7 - Name of figure

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Figure 8 - Name of figure

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Figure 9 - Name of figure

*Conclusion.* Manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript mnuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript mnuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript mnuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript text manuscript.

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**АВИАЦИЯЛЫҚ ҚҰРАЛДАРДЫ ЖӨҢДЕУГЕ ОҚЫТУ МЫСАЛЫНДА ОҚУ ҮРДІСІНЕ ЦИФРЛЫҚ ЕГІЗ ТЕХНОЛОГИЯСЫН ЕНГІЗУ**

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**ВНЕДРЕНИЯ ТЕХНОЛОГИИ DIGITAL TWIN В УЧЕБНЫЙ ПРОЦЕСС НА ПРИМЕРЕ ОБУЧЕНИЯ РЕМОНТУ АГРЕГАТОВ АВИАЦИОННОЙ ТЕХНИКИ**

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**Information about the authors**

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| Karmenova Marhaba | PhD, Associate Professor, S. Amanzholov East Kazakhstan University, Ust-Kamenogorsk, Kazakhstan, E-mail: [mmm058246@gmail.com](mailto:mmm058246@gmail.com) |